

<p>Friday September 25 12:30-2 pm</p>	<p>SO YOU (MAYBE) WANT TO TEACH A MOOC: A DISCUSSION WITH DARTMOUTH FACULTY ABOUT TEACHING A DARTMOUTHX COURSE Thinking of proposing a course for Round 2 of DartmouthX? Curious about why Dartmouth is investing in open online education? Wondering what it is like to work with a team to prepare a class for thousands of online lifelong learners? Please join us for a discussion with faculty who have taught, are teaching, or will teach a DartmouthX course, with Andrew Friedland (Environmental Studies), Vicki May (Thayer School), Steve Swayne (Music), Don Pease (English), and Jed Dobson (English).</p>
<p>Thursdays Sept 24–Nov 5 4:30-6 pm</p>	<p>FACULTY VOICE GROUP The Faculty Voice Group has been helping faculty, new and old, to improve their speaking voice and presence in the classroom, for lecturing and for leading discussions effectively. Relaxation, vocal expressiveness and strength, confidence, and finding the enjoyment in speaking are just some of the areas explored. Professor James Rice (Theater) leads this group; email him for more information (James.G.Rice@dartmouth.edu).</p>
<p>Thursday October 1 12-1:30 pm</p>	<p>TOOLS FOR MULTIMODAL COMPOSITION, LED BY INSTITUTE FOR WRITING AND RHETORIC This interactive workshop will focus on tools for crafting multimodal texts. IWR Instructor Megan McIntyre will lead participants in a discussion of the ways in which multimodal composition encourages rhetorical flexibility as well as how students might use multimodal inquiry and composition to explore and develop arguments. Participants will then experiment with five free web-based tools that offer particular affordances for writing courses. Participants will leave the session with hands-on experience with at least one tool as well as descriptions of at least four others.</p>
<p>Monday October 5 4-6 pm</p>	<p>TEACHING TEAM WRITING, LED BY INSTITUTE FOR WRITING AND RHETORIC Collaborative work has many benefits, from accomplishing large tasks to developing richer results. As instructors, we want our students to experience these benefits and go beyond task sharing. In effective collaboration, students motivate, learn from, and teach each other. Our recent research indicates that scaffolding team structure and processes leads to stronger, self-directed teams. In this workshop, we will examine key concepts of collaboration and share tools for teaching. Participants are encouraged to bring an assignment for student teams. Jane Kokernak and Jessie Stickgold-Sara of MIT and Dartmouth Instructor Melissa Herman will lead this session. Light Refreshments will be provided.</p>
<p>Thursday October 15 12-1:30 pm</p>	<p>TEACHING SCIENCE SEMINAR: RECRUITING UNDERREPRESENTED STUDENTS TO GRAD SCHOOL Terry McGlynn, Associate Professor of Biology at Cal State Dominguez Hills, will discuss strategies for broadening recruitment of students from groups underrepresented in science into graduate programs at research universities. In particular, he will discuss ways to reach out to students with great research potential from regional comprehensive universities.</p>
<p>Friday October 16</p>	<p>DARTMOUTHX INITIATIVE PROPOSAL DEADLINE Proposals for Round 2 of DartmouthX are due by 11:59pm. For more information, contact Josh Kim, DCAL's Director of Digital Learning Initiatives at joshua.m.kim@dartmouth.edu.</p>
<p>Tuesday October 20 8:15-10:15 am</p>	<p>HEALTH, SAFETY & LIABILITY: THE ROLE OF THE OFF-CAMPUS PROGRAM FACULTY DIRECTOR Join new and experienced faculty program directors in an interactive session about some of the more challenging aspects associated with leading programs abroad — health, safety, and liability. Staff from the offices of Counseling & Human Development, General Counsel, Title IX Coordinator/Clergy Act Compliance, Risk and Internal Controls, Dean of Undergraduate Students, Student Accessibility Services, Health Services, Safety & Security, and the Guarini Institute for International Education will join faculty program directors in the discussion. Participants will have an opportunity to learn about best practices and policies, and they will also discuss Dartmouth case scenarios. If you've attended one of these sessions in the past you are welcome to join us again, share your experience, and bring forward new ideas and questions.</p>

Wednesday October 21 12:30-2 pm	NEW FACULTY LUNCHEON: THE BASICS OF SYLLABUS DESIGN Focused on helping new faculty jump start their teaching program, these lunch time sessions will provide opportunities to share concerns and successes and ask questions regarding teaching, student learning and instructional technology. This month, we'll focus on syllabus design, starting with learning outcomes. This workshop can help make course design easier and more effective.
Thursday October 22 12-1:30pm	CLAIMS AND EVIDENCE IN STUDENT'S FIRST-YEAR PROJECTS, INSTITUTE FOR WRITING AND RHETORIC Our learning outcomes call for students to support claims with evidence. What do we mean by evidence? What kinds of evidence matter to us? This interactive session, will begin with a brief review of what Institute studies have revealed about kinds of evidence our first-year students use in their work, and will focus on deliberating together about types of evidence as related to genres and disciplines and about how to foster students' ability to flexibly adapt to the evidence demands of different contexts. Led by IWR Director Christiane Donahue.
Friday October 23 12:30-2 pm	COPYRIGHT AND FAIR USE GUIDELINES FOR COURSE MATERIALS: A "KNOW YOUR COPY RIGHT" WORKSHOP Dartmouth's new guidelines for use of copyrighted materials on course web sites, whether Canvas, Course Reserves, or other online systems, have been in place for a few months. Librarians and instructional designers will explore frequently asked questions from faculty such as: How can I know if my use of copyrighted materials for teaching falls under 'Fair Use'? Is it OK to post PDFs of articles, chapters, or video materials in my Canvas site, and how much can I post? I want some – but not all – of my Canvas website to be publicly available -- is this possible? Bring your own questions and examples. Facilitators will be Barbara DeFelice (Library), Scott S, Millsbaugh (Educational Technologies) and David W. Sturges (Library).
Friday October 30	ACTIVE LEARNING INSTITUTE APPLICATION DEADLINE The Active Learning Institute (ALI) can help you revamp an existing course and provide you with the tools you need to address whatever challenges you face in teaching. The goal of ALI is to make your teaching easier, more efficient, and more effective. ALI will be held on Wednesday and Thursday, December 9 and 10, 2015, from 9 to 4 both days. Applications for 2015 ALI are due by October 30 by 11:59pm.
Friday November 13 12:30-2 pm	TEACHING SCIENCE SEMINAR The Teaching Science Seminar is held monthly at DCAL. Get together with other teachers to discuss teaching and learning in the sciences. Topics for fall term will be announced at the beginning of the term.
Wednesday November 18 12:30-2 pm	NEW FACULTY LUNCHEON: CREATING STUDENT-CENTERED ASSIGNMENTS Focused on helping new faculty jump start their teaching program, these lunch time sessions will provide opportunities to share concerns and successes and ask questions regarding teaching, student learning and instructional technology. This month, we'll talk about creating student-centered assignments.

**DARTMOUTH CENTER FOR THE ADVANCEMENT OF LEARNING GUARANTEES
A SAFE SPACE FOR PROFESSIONAL DISCUSSION.**

Please, no audio or video recording without permission.

PLEASE REGISTER FOR EVENTS AT: WWW.DARTMOUTH.EDU/~DCAL Lunch is provided at all midday events.	DCAL HAS WORKSHOPS FOR FUTURE FACULTY, TOO! For more information, please visit www.dartmouth.edu/~dcal/graduate
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